

A.K.T Nagar, Neelamangalam, Kallakurichi, Tamilnadu - 606 213. Tel :04151 - 223577 Email :aktengg@yahoo.in/Website :www.aktmcet.in

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

## STUDENT FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION (2022-23)

Curriculum						
S.No.	Description	Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1.	The curriculum and syllabus are well					
1.	organized and easy to follow.					
2.	Syllabus is designed to encourage					
۷.	entrepreneurship skills.					
3.	Syllabus is designed to balancing the theory					
5.	and practical courses.					
4.	Motivation and inspiration for students to					
4.	learn					
	Effectiveness of Teacher in terms of:					
5.	(a) Technical content/course content					
5.	(b) Communication skills					
	(c) Use of Teaching aids					
	The Library is having a good number of text					
6.	reference books and additional books for					
	competitive exams.					
7.	Student's results and attendance records are					
	transparent and are displayed on notice					
	boards.					

8.	Syllabus helps to develop the innovation skills.			
	Infrastru	cture		
9.	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.			
10.	Internet facilities are available in the campus.			
11.	Good Hostel and Mess facilities are available.			
12.	Institute have good transport facilities and proximity to public transport.			
13.	Quality, Clean drinking water is available.			
14.	Canteen and Dinning space are hygienic and adequate.			
15.	Campus environment promotes healthy interaction of students, teachers and other stake-holders.			

A.K.T MEMORIAL COLLEGE OF ENGINEERING & TECHNOLOGY (Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

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# FACULTY FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION (2022-23)

S.No.	Parameters	Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1.	Curriculum is need based					
2.	Applicable/relevant to real life situations					
3.	Creates social awareness among the students					
4.	The curriculum has been updated in terms of demand					
5.	Aims and objectives of the syllabi are well defined and clear to teachers and students					
6.	Courses are relevant to the Programme					
7.	Units in syllabus are relevant to the course					
8.	In-depth course content					
9.	Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)					
10.	Curriculum facilitates adoption of new techniques/strategies of teaching					
11.	The curriculum ensures student participation in learning process					
12.	The curriculum is sufficient to cover the Programme/course outcomes					



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### **ALUMNI FEEDBACK FORM**

S.No.	Parameters	Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1.	Functions of Alumni Association/Network of old Friends					
2.	Infrastructure of the college					
3.	Curriculum contains more relevant and interesting subjects					
4.	Library Facilities					
5.	The order of the units/content are well- organized					
6.	Lab Facilities and Resources available in the department					
7.	Curriculum is Updated					
8.	Training and Placement Activities					
9.	Guidance and Counseling by Faculty					
10.	Research and internships help in enriching knowledge and skills that can be applicable in the job.					
11.	The Curriculum is better suited for achieving employment					
12.	Curriculum provide Sufficient choice in selecting courses					



## **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

#### EMPLOYER'S FEEDBACK ON GRADUATE'S PERFORMANCE, ACADEMICS AMBIENCE OF THE INSTITUTION

S.No.	Parameters	Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
	Good team spirit and leadership qualities					
1.	due to participation in co& extra-					
	curricular activities					
	Self-learning and life-long learning					
2.	capabilities					
3.	Practice good values and ethics					
	Strong technical skills and domain					
4.	expertise					
	Good Communication and interpersonal					
5.	skills					
6.	Good aptitude and problem-solving skills					
7.	Collaborate with team members and					
	undertake multidisciplinary tasks					